



## 09 de Agosto de 2004

### Session 1 - Dr. Samir Bishara - Dr. Kurt Faltin Jr

#### *Main Theme 1 The Role of Orthodontics and Facial Orthopedics as Guide for normal Dentofacial Development and Function*



8:00	<b>VICTOR E. ARANA-CHAVEZ - Keynote Speaker</b> Cell and Tissue Biology of Bone For Understanding the Craniofacial Development and Growth
8:40	<b>Laurindo Z. Furquim – Invited Speaker</b> Endocrinologic profile of orthodontic patients with and without root resorptions: correlation with the root and alveolar bony crest morphology
8:50	<b>Sandra Maria Nobre David – Oral Presentation</b> Evaluate and quantizing of the midpalatal suture in X ray digitalized
9:00	<b>Paulo Ricardo Soares - Oral Presentation</b> Cephalometric Analysis in The Early Class II Bionator Treatment
9:10	<b>Ronaldo da Veiga Jardim - Oral Presentation</b> Sagittal and Vertical changes Obtained with Balters Bionator
9:20	Discussion
9:30	Break

### Session 2 - Dr. Hans Peter Bantleon - Dr. Rolf M. Faltin

10:00	<b>JOSÉ S. DAHAN - Keynote Speaker</b> Is function needed to correct malocclusion? What I have learned in the last 18 years
10:40	<b>Christian Sander - Invited Speaker</b> The Sander –II functional appliance for the treatment of patients with class-II malocclusion
11:00	<b>Tatsuko Sakima - Invited Speaker</b> Early Treatment of Class II, Div. 1 , Sub Division
11:10	Discussion
11:20	Break

### Session 3 - Dr. Adrian Becker - Dr. Christian Sander

12:00	<b>F.G.SANDER - Keynote Speaker</b> The Sander-III functional appliance for the treatment of patients with class-III malocclusions.
12:40	<b>Weber Ursi – Oral Presentation</b> Class II Treatment With the Pendulum and Straight-Wire Appliances
12:50	<b>Adriana da Silveira – Oral Presentation</b> Comparative Nasal Effects of Two Different Kinds of Palatal Expanders
13:00	<b>Flavia Artese - Oral Presentation</b> Evaluation of relapsse in curve of Spee 10 years after retention
13:10	<b>Mirjana Sasic - Oral Presentation</b> Vertical craniofacial skeletal relations in children with clefts: Comparative study